Syllabus Children and the Law Fall 2012

Fall 2012
Tuesdays and Thursdays, 10:30 AM – Noon
TUII- 215
Professor Ellen Marrus
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Office hours: By appointment

Book:

Douglas E. Abrams and Sarah H. Ramsey, CHILDREN AND THE LAW: DOCTRINE, POLICY, AND PRACTICE, West Publishing, Fourth Edition.

Objectives:

- 1. Students will learn how children's lives are influenced and shaped by the legal system.
- 2. Students will consider practical and ethical issues that arise in the practice of representing children.
- 3. Students will be able to integrate their knowledge of children and the law into the practice of law in this area and the development of policies that affect children.

Assignments:

All assignments are subject to change. Any changes will be distributed as quickly as possible. Page assignments on the syllabus are from the casebook. **Be sure to read all notes and problems in the assigned readings.**

Class Attendance:

All students are expected to be on time. Persistent problems with attendance and/or tardiness can result in a grade deduction OR being dropped from the class rolls. If you arrive more than 15 minutes late to class you will be counted absent for that day. Students are not allowed to miss more than five (5) class sessions.

Several classes are cancelled during the semester and are noted on the syllabus. September 18th, October 2nd and October 9th are cancelled for Jewish holidays. October 25th is cancelled for a speaking engagement and conference I have to attend. Two of the classes are being made up by adding 5-10 minutes to each class period. Instead of ending class at 11:45 we will end at 11:50 or 11:55. The other two classes will be made up by your observation at juvenile court.

Grading:

Your grade in this course will be based on the following:

- 30 Points Class participation. This does not mean just attending class and contributing once in awhile. To receive all 30 points you must make meaningful contributions to the majority of classes.
- **30 Points** One short paper, no more than ten (10) pages, based on a visit to the juvenile courts and the observation of abuse and neglect hearings. More information about this assignment and the due date will be distributed the second week of classes.
- 70 Points A long paper, no more than 30 pages, that covers an existing policy or the need for a policy that affects children in one of the legal areas that we will be discussing during the semester. The paper will include suggested changes or policies that can improve the lives of children. More information about the paper and due date will be distributed the second week of classes.
- **70 Points** An exam question that will be distributed and completed at the scheduled exam time.

August 28th

Read pages 1 – top of 35.

August 30th

Read pages 36 – 65.

September 4th and 6th

Read pages 65 – 92.

September 11th and 13th

Read pages 103 - 127

September 18th - no class, September 20th

Read pages 128 – 161.

September 25th and 27th

Pages 161 – 181, 204 – 222, and 238 – 271.

October 2nd - no class, October 4th

Pages 271 - 283, and 222 - 238.

October 9th – no class, October 11th

Pages 284 - 328.

October 16th and 18th

Pages 328 - 373.

October 23rd (assignment below), October 25th – no class

Pages 373 - 413

October 30th and November 1st

Pages 413 – 449.

November 6th and 8th

Pages 449 – 519.

November 13th and 15th

Pages 520 – 605.

November 20th (reading below), November 22nd – No class - Thanksgiving

Pages 887 - 934

November 27th and 29th

Pages 934 - 968.

December 4th – No class. School emergency make-up day.

December 6th

Catch up, review

December 13th – Final Exam 9 AM – noon.