Professional Responsibility – Pre-class Assignment

Professor Dru Stevenson

BEFORE the first day of class, please self-administer the FIRST practice test in the Exam Pro book, and grade yourself using the answer key in the book. This is actually a practice MPRE. On the first day of class, you will have to report in writing how you scored and will have to identify some of the questions you answered incorrectly (and explain why).

TEXT FOR THIS TEST: *Exam Pro on Professional Responsibility* (West Publ 2011) By Leslie W. Abramson, ISBN-13: 9780314264756 (Course **casebook** is listed below)

Why take a test before the class begins?

- Taking a test at the beginning of the course is a great diagnostic to help see how much you already know (or can guess) about the material, and how much you need to learn in the course
- Taking this test before the class begins will help your learning throughout the semester as you encounter information in the readings and class discussions, knowing how the professor is likely to test the information will help you store and remember information more effectively.
- The final exam for the course will have many questions that are VERY similar to those in the Exam Pro book, so you will start the course with a preview of the final exam, already knowing some of the questions that will appear on the test.

I also **RECOMMEND** that before the semester gets underway you listen to the following: **Professional Responsibility - Sum And Substance** (Audio CD) by John S. Dzienkowski ISBN-10: 0314152865 (Note: this will take several hours, but will greatly enhance your mastery of the material, and will help you a lot on the MPRE).

CASEBOOK for **COURSE** (no pre-class readings required): PROBLEMS IN LEGAL ETHICS (10th ed West Publ 2012) By Mortimer D. Schwartz, Richard C. Wydick, Rex R. Perschbacher, Debra Lyn Bassett, ISBN-13: 9780314280497

COURSE OBJECTIVES: 1) Prepare students to pass the MPRE on the first try; 2) Inform students of the legal regulations and rules governing lawyers and law firms, as well as the procedures for enforcement, as students plan to practice within a highly regulated profession; and 3) Provide training in moral and ethical reasoning skills.