COMPLEX LITIGATION

Syllabus – Fall 2014 Professor D. Theodore Rave

Class Hours: Mondays and Wednesdays from 1:00pm to 2:30pm, Room TBD

Office Hours: Mondays 2:30-4pm. I am always happy to talk with students, so if that time is not convenient for you please feel free to email me to set up an appointment. My office is 142 BLB. My email address is dtrave@central.uh.edu.

Required Casebook: NAGAREDA, BONE, BURCH, SILVER & WOOLLEY, THE LAW OF CLASS ACTIONS AND OTHER AGGREGATE LITIGATION (2d ed. 2013) and the most recent Supplement thereto. I will also post required reading materials on the Blackboard website from time to time.

Supplemental Resources: You may find the following texts helpful throughout the course (and your careers) in understanding some of the issues in complex litigation. But except for excerpts that I assign and post on Blackboard, you are not responsible for these readings for the purposes of the exam.

- AMERICAN LAW INSTITUTE, PRINCIPLES OF THE LAW OF AGGREGATE LITIGATION (2010), available on Westlaw in the ALI-AGGLIT database
- CHARLES ALAN WRIGHT & ARTHUR R. MILLER, FEDERAL PRACTICE AND PROCEDURE, available on Westlaw in the FPP database
- WILLIAM RUBENSTEIN, ALBA CONTE & HERBERT B. NEWBERG, NEWBERG ON CLASS ACTIONS, available on Westlaw in the CLASSACT database
- FEDERAL JUDICIAL CENTER, MANUAL FOR COMPLEX LITIGATION (FOURTH) (2004)
- ROBERT H. KLONOFF, CLASS ACTIONS AND OTHER MULTI-PARTY LITIGATION IN A NUTSHELL (4th ed. 2012)

Course Requirements

Exam: Your grade will be based primarily on a final exam, currently scheduled for December 17 from 1-4pm. The test is open book in that you may use the assigned readings, your class notes, handouts from class, and outlines prepared by you (including as part of an outline group). You may not bring commercial outlines or any other material that you did not help create. If you have a question about what is permitted, ask me well in advance of the exam.

Class Participation: Participation in class discussion is necessary both for your own understanding of the material and for the benefit of your classmates. I expect you to be prepared for every class. If, for any reason, you are not prepared for a class I ask that you let me know in advance (either by email or by leaving a note on the lectern in class) and I will not call on you that day. If you are unprepared more than twice during the semester, it will affect your grade. Final grades may be modified up or down by one level (e.g., B+ to A- or A- to B+) based on class participation.

Attendance: You are expected to attend every class session. If you fail to attend at least 80% of class meetings you will be in violation of ABA and Law Center policy and may be dropped from the course. I will keep track of attendance by passing around a sign-in sheet. It is an honor code violation to sign in for another student. Late arrivals may be treated as absences.

Computer Policy: Use of laptops or other electronic devices is permitted for class-related purposes only. Violations of this policy will be treated as unpreparedness.

Recordings and Attribution: I find that class discussion is most productive when students feel free to try out positions with which they (or others) may not agree and to test the assumptions underlying their own (or others') views. For this reason, class discussion is strictly "off the record." Outside of the classroom, you may not attribute any statements made in class to any of your classmates. And any audio or visual recording of class is prohibited. They only exception to this policy is that I will arrange for the law school to record any make-up classes that might become necessary.

Accommodation: If you have a disability and require an accommodation, please contact the Center for Students with Disabilities.

Reading Assignments: For the first class, please read pages 1-12 of the casebook, as well as Section 1.02 of the ALI PRINCIPLES OF THE LAW OF AGGREGATE LITIGATION (including the Comments and Illustrations, but not the Reporters' Notes), which will be posted on Blackboard and is available on Westlaw. For subsequent assignments, at the end of each class I will tell you how far ahead on the syllabus to read for the next class.

Course Outline and Reading Assignments (Part I)

- I. Introduction
 - A. Framing the Problem

Casebook pp. 1-3

ALI § 1.02 and Comments and Illustrations

B. Preclusion

Casebook pp. 3-6

Parklane Hosiery Corp. v. Shore and notes, pp. 6-12

ALI § 1.01 and Comments and Illustrations

Taylor v. Sturgell and notes, pp. 12-25

C. An Overview of Aggregation Techniques

Casebook pp. 25-44 (skim pp. 31-34)

ALI § 1.04 and Comments

ALI § 1.05, Comments a & b, Reporters' Note on Comment b

- II. Class Actions: Creating a Class
 - A. The Stakes

Hansberry v. Lee and notes, pp. 42-56

In re Rhone-Poulenc Rorer, Inc. and notes, pp. 56-69

B. The Mechanics: Class Certification

1. Overview

Federal Rule of Civil Procedure 23, pp. 30-34

2. Numerosity

Casebook pp. 69-70

3. Commonality & Typicality

General Telephone Co. v. Falcon and notes, pp. 70-76 Wal-Mart Stores, Inc. v. Dukes and notes, pp. 76-89

ALI § 2.01 and Comments and Illustrations

ALI § 2.02 and Comments a, b, e, f, and h

4. Adequate Representation

Casebook pp. 89-91

III. The Types of Classes

Casebook pp. 91-92

- A. The Opt-Out Class
 - 1. Due Process

Phillips Petroleum Co. v. Shutts and notes, pp. 93-109

2. Predominance & Superiority

Amchem Products, Inc. v. Windsor and notes, pp. 109-35

3. Future Claimants

Stephenson v. Dow Chemical Co. and notes, pp. 135-44 Uhl v. Thoroughbred Technology & Telecom., Inc., pp. 145-47

4. Choice of Law

Casebook pp. 147-51

Cole v. General Motors Corp. and notes, pp. 152-60

In re St. Jude Medical, Inc. and notes, pp. 161-68

5. Challenging Class Certification

Klay v. Humana, Inc. and notes, pp. 168-90

Supplement Note 4, p. 4

- B. The Mandatory Class
 - 1. Overview

Casebook pp. 190-93

ALI § 2.07 and Comments e, h, i, and j

2. Indivisible Claims

ALI § 2.04 and Comments and Illustrations

Barnes v. American Tobacco Co. and notes, pp. 193-203

Brown v. Ticor Title Insurance Co. and notes, pp. 203-10

Wal-Mart Stores, Inc. v. Dukes and notes, pp. 210-19

3. Claims Against a Limited Fund

Ortiz v. Fibreboard Corp. and notes, pp. 219-35

- C. The Issue Class
 - 1. Overview

Casebook pp. 242-44

2. The Seventh Amendment

In re Rhone-Poulenc Rorer, Inc. and notes, pp. 244-47

3. Predominance

In re Nassau County Strip Search Cases, pp. 247-54

4. Mandatory Classes

McReynolds v. Merrill Lynch, Pierce, Fenner & Smith and notes pp. 255-64 (with particular attention to Note 5 on Engle)

D. Class Certification and the Merits

The Eisen Rule, pp. 264-67

In re Hydrogen Peroxide Antitrust Litigation and notes, pp. 267-84 Supplement pp. 5-11 (on Halliburton Co. v. Erica P. John Fund, Comcast v. Behrend and Amgen, Inc. v. Connecticut Retirement Plans & Trust Fund)

- IV. Class Counsel
 - A. Selecting Class Counsel
 - B. Fee Awards
 - C. Strategic Considerations
- V. The Coordination of Aggregate Litigation
 - A. The Class Action Fairness Act (CAFA)
 - B. The Multidistrict Litigation Act (MDL)
 - C. Intersystem Coordination
- VI. Class Settlements
 - A. Direct Review of Class Settlements
 - B. Collateral Attack on Class Settlements
 - C. Settlement Design and Opt-Out Rights
 - D. *Cy Pres* Distributions
 - E. Attorney-Client Conflicts
- VII. Private Aggregation
 - A. The Private Aggregator
 - B. Aggregate Settlements
- VIII. Aggregation and Alternative Dispute Resolution
 - A. Class Arbitration
 - B. Contractual Prohibition of Class Arbitration
 - C. Voluntary Compensation Schemes