Legal Negotiations Fall 2020

Required Textbook: Skills & Values: Legal Negotiating, Third Edition

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**Important Notes: The negotiation problems presented in the text contain the

confidential information for each party. Please <u>do not</u> read the confidential information for either side until you are given your party

assignment for each exercise.

Course Objectives and Learning Outcomes

At the end of this course, students will be able to:

- Explain the negotiation process;
- Define and determine your BATNA;
- Identify non-verbal negotiation communication;
- Identify negotiation styles;
- Develop effective negotiation strategy and approach;
- Engage in effective and successful negotiation outcomes.

Grading:

Preparation, Professionalism, Class Performance (20% of final grade)
Scored Negotiation #1 (20% of final grade)
Scored Negotiation #2 (30% of final grade)
Final Exam (30% of final grade)

Plagiarism

Plagiarism is an extremely serious offense that may result in disciplinary action. There are two major types of plagiarism:

- 1. Failure to cite the source of an idea; and
- 2. Failure to use quotation marks around a direct quote.

Use of an idea: If you use the idea (or an organization) of another author, you must attribute that idea to the other author. Merely paraphrasing the other author's words is not sufficient. You must also cite to the other source.

Use of the same words: If you use the idea and the words of another author, you must put quotation marks around those words and cite to the source. Both are required. If either the quotation marks or the citation is missing, you have plagiarized the other author's work.

Intent is not required for a writing to be plagiarized. Using the ideas or words of another student may also be plagiarism.

Regardless of what rules you may have followed on this subject before law school, or what practices you may observe elsewhere, this is the standard that you must adhere to in all of your Lawyering Skills classes, in all seminar papers, in all Moot Court briefs, and in all Law Review or Computer Journal papers. This definition may be supplemented for Lawyering Skills classes.

A note from the University of Houston:

Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the "Let's Talk" program, a drop-in consultation service at convenient locations and hours around campus. http://www.uh.edu/caps/outreach/lets_talk.html

First Day Class Assignment: read Chapters 12 and 20

Negotiation Psychology

Aug. 25 Introduction

Chapter 12: Impact of Psychological Factors

Chapter 20: Ethical Dilemmas

Sept. 1 Chapter 3: Negotiation Process

Chapter 11: Impact of Anchoring

Sept. 8 Chapter 4: Negotiation Techniques

Chapter 7: Impact of Negotiator Style

^{*}Scored Negotiation #1 Problem is handed out

Negotiation Techniques & One-on-One Negotiation

Sept. 15	Chapter 5:	Post-Negotiation Assessments	
Sept. 22	Chapter 8: Chapter 14:	Impact of Process on Post-Negotiation Feelings Telephone and E-Mail Negotiations	
	Discussion of	f Inter-School Negotiation Practicum	
Sept. 29	Scored Negotiation #1 (20% of final grade)		
Oct. 6	Chapter 9: Chapter 10:	Nonverbal Communications Dealing with Zero-Sum Exercises	
	Scored Negotiation #2 Problem is handed out		
Oct. 13	Chapter 13:	Impact of Gender on Negotiations	
Oct. 20	Scored Negotiation #2 (30% of final grade)		
	<u>N</u>	egotiation in a Broader Context	
Oct. 27	Chapter 15:	International Business Negotiations Cross-Cultural Considerations	
Nov. 3	Chapter 17:	Multi-Party Negotiations	
Nov. 10	Final Exam N	Final Exam Negotiation Planning Sessions	
Nov. 17	Final Exam	(30% of final grade)	
Nov. 24	Final Negotiation Debriefing		