

## Communication Law – Fall 2020

Professor Tony Chase

Class Days: Mon and Wed; 6:00 – 7:30 PM  
Location: Distance Education – Zoom link to be provided  
Professor Email: [tchase@chasesource.com](mailto:tchase@chasesource.com)

**Expectations:** Students are expected to be prepared, to participate in classroom discussion, and to attend class. More than two unexcused absences will lead to an automatic grade of F in the class.

**Research paper:** The research paper should be 25 pages in length. It should highlight a legal issue that deals with the media. Analysis as well as clarity and organization will be factors in the grading of the research paper. Those papers that involve original thought and analysis will earn a higher grade than papers that summarize others work.

**Presentation:** The presentations should be no more than 15 minutes in length with question and answer for no more than 10 minutes. In order to ensure that your classmates are able to give you the feedback to enhance the quality of the paper, please prepare a one paragraph summary of your thesis and conclusion that will be ready for distribution to the rest of the class at least one week prior to your scheduled presentation.

**Grading:** The final grade is based on the final research paper (75%) and the presentation of the paper (25%).

**UH CAPS Statement:** Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS ([www.uh.edu/caps](http://www.uh.edu/caps)) by calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let's Talk” program, a drop-in consultation service at convenient locations and hours around campus. [http://www.uh.edu/caps/outreach/lets\\_talk.html](http://www.uh.edu/caps/outreach/lets_talk.html)

**Sexual Misconduct Statement:** The University is committed to maintaining and strengthening an educational, working and living environment where students, faculty, staff, and visitors are free from discrimination and sexual misconduct. If you have experienced an incident of discrimination or sexual misconduct, there is a confidential reporting process available to you. For more information, please refer to the University System's Anti-Discrimination Policy SAM 01.D.07 and Sexual Misconduct Policy SAM 01.D.08. Please be aware that under the sexual misconduct

policy, faculty are required to report to the University any information received regarding sexual misconduct as defined in the policy. Please note that the reporting obligations under the sexual misconduct policy reach to employees and students. Also, as a required reporting party, Law Center employees and faculty members are not a confidential resource.

DATE	TOPIC	READING ASSIGNMENT
Week of August 24, 2020	Course Overview and Introduction	-
Week of August 31, 2020	Fairness Doctrine	<ul style="list-style-type: none"> <li>-Red Lion Broadcasting v FCC 395 US 367 (1969)</li> <li>-Miami Herald Publishing v FCC 418 US 241 (1974)</li> <li>-1987 Presidential Veto Message</li> <li>-FCC Votes Down Fairness Doctrine in a 4-0 Decision</li> <li>-Abrams and Schwartzman, THE FAIRNESS DOCTRINE</li> <li>-FCC Order DA-11-1432A1</li> <li>-Sunstein, THE FIRST AMENDMENT IN CYBERSPACE</li> </ul>
Week of September 7, 2020	No Class – Labor Day Week	-
Week of September 14, 2020	Net Neutrality	<ul style="list-style-type: none"> <li>-Net Neutrality: Preparing for the Future</li> <li>-Assessing the Current State of Net Neutrality</li> </ul>
Week of September 21, 2020	Public Interest Standard	<ul style="list-style-type: none"> <li>-Krasnow and Goodman, THE PUBLIC INTEREST STANDARD</li> <li>-Varona, TOWARDS A BROADBAND PUBLIC INTEREST STANDARD</li> <li>-Hundt, THE PUBLIC'S AIRWAVES</li> <li>-Hamilton, PRIVATE INTERESTS IN PUBLIC INTEREST PROGRAMMING</li> <li>-Skorup and Koopman, THE FCC'S TRANSACTION REVIEWS AND FIRST AMENDMENT RISKS</li> <li>-Fortunato and Martin, THE COURTS V. THE FCC</li> </ul>

		-Harrington, A-B-C, SEE YOU REAL SOON
Week of September 28, 2020	Mobile Telephony: Spectrum Allocation	-Coase, THE FEDERAL COMMUNICATIONS COMMISSION -Hazlett, THE RATIONALITY OF U S REGULATION OF THE BROADCAST SPECTRUM -Weiser and Hatfield, SPECTRUM POLICY REFORM AND THE NEXT FRONTIER OF PROPERTY RIGHTS -Hazlett, A RESPONSE TO WEISER AND HATFIELD -Weiser and Hatfield, A REPLY TO HAZLETT -Hazlett, A REJOINDER TO WEISER AND HATFIELD
Week of October 5, 2020	Digital Divide	-US Department of Commerce, Falling Through the Net -Hilbert, THE BAD NEWS -Griffin, UNIVERSAL SERVICE IN AN ALL-IP WORLD -Allard, DIGITAL DIVIDE -CRS Report - Digital Divide -Teters, MUNICIPAL BROADBAND IN KANSAS
Week of October 12, 2020	Indecency: Children's Programming	-Jacobellis v. Ohio -Sunstein, PORNOGRAPHY AND THE FIRST AMENDMENT -Eichner, SEVEN DIRTY WORDS YOU SHOULD BE ALLOWED TO SAY ON TELEVISION -Atkin and Lin, CHILDREN'S PROGRAMMING RECONSIDERED -Lazar, UNDER THE INFLUENCE -Pecora, CHILDREN AND TELEVISION ADVERTISING FROM A SOCIAL SCIENCE PERSPECTIVE
Week of October 19, 2020	Fall of AT&T, Part I	-Shackles on the Giant: How the Federal Government created Microsoft, Personal Computers, and the Internet

		<b>-The Bell System Divestiture</b>
<b>Week of October 26, 2020</b>	<b>Fall of AT&amp;T, Part 2</b>	<b>-Shackles on the Giant: How the Federal Government created Microsoft, Personal Computers, and the Internet</b> <b>-The Bell System Divestiture</b>
<b>Week of November 2, 2020</b>	<b>Student Presentations</b>	-
<b>Week of November 9, 2020</b>	<b>Student Presentations</b>	-
<b>Week of November 16, 2020</b>	<b>Student Presentations</b>	-
<b>Week of November 23, 2020</b>	-	<b>Final Paper Due</b>