I. Course Description

This two-credit course is designed for LL.M. and upper level J.D. students who are interested in how health policy is developed and implemented through legislative and regulatory actions. Health Legislation & Advocacy II is the second part of a two-semester course. Students are required to take both the fall and spring semesters. The spring semester will focus on monitoring and participating in health legislation before the Texas 84th Legislature Regular Session. Students will monitor and provide support for the policy proposal developed in the fall semester course, track and report on other health legislation, and follow the actions of health-related committees. *This course satisfies the Skills Course Requirement. Prerequisite: Health Legislation & Advocacy I.*

II. Course Material

Required textbooks:

3. Additional readings for each class will consist of statutory and regulatory provisions, journal articles, court opinions and media reports describing the impact of legislation.

Online course materials:

Updated course materials and announcements will be posted on our LexisNexis Web Course “Health Legislation & Advocacy II.” You should already have access to the online course. You will
receive important course announcements at the email address associated with your Lexis ID. Be sure to check your email daily.

Steps to access online course materials:
2. Click “My Web Courses” on the left menu bar.
3. The course “Health Legislation & Advocacy II” should be listed under “My Courses.”
4. If you have any problems, please contact Bill Saqr at billy.saqr@lexisnexis.com.

III. Course Requirements and Grading

This class runs concurrently with the Texas 84th Legislature Regular Session. Classes cannot be successful without student preparation and participation. Therefore, attendance is required for all classes except in extraordinary circumstances which must be promptly reported. Attendance will be kept.

Grading will be based on several practical writing assignments (including drafting a legislation advocacy talking points memorandum, an advocacy one-pager, committee testimony, amendment language, committee business tracking, and a health legislative summary), a weekly written comment and class participation.

Students are required to submit a brief comment reflecting their insights about the readings or a question raised by the readings by noon on the day of the class. Questions should be sent to both pgray@central.uh.edu and anwinnik@central.uh.edu with “[class date] class comment” in the subject line.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Final Grade Percentage</th>
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</thead>
<tbody>
<tr>
<td>Health Legislative Summary (draft)</td>
<td>February 3</td>
<td>5%</td>
</tr>
<tr>
<td>Talking Points Memorandum</td>
<td>February 17</td>
<td>10%</td>
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<tr>
<td>Advocacy One-Pager</td>
<td>March 10</td>
<td>10%</td>
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<tr>
<td>Committee Testimony</td>
<td>TBD- Hearing date or March 24</td>
<td>15%</td>
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<tr>
<td>Amendment Language</td>
<td>TBD- Hearing date or April 7</td>
<td>15%</td>
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<tr>
<td>Committee Business Tracking Memo</td>
<td>April 21</td>
<td>10%</td>
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<tr>
<td>Health Legislative Summary (final)</td>
<td>April 28</td>
<td>15%</td>
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<tr>
<td>Weekly Written Comment</td>
<td>weekly</td>
<td>10%</td>
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<tr>
<td>Class Participation</td>
<td>weekly</td>
<td>10%</td>
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Class cancellation and make-up days:

In the event class must be cancelled due to school closure (e.g., weather), a make-up day will be held as scheduled by the Law Center. The Law Center has designated Friday, May 1 as a make-up day in the event of unplanned school closure. In the event class must be cancelled due to faculty necessity, the Law Center has assigned the following three Fridays as possible make-up days for this course: January 30, March 6, and April 10.
Guest lecturers:

Guest lecturers will present at certain classes. Please give our guests the courtesy of your preparation and participation. We are fortunate to have them offer their insight and knowledge.

Students needing special accommodations:

If you need special accommodation, please let either professor know so that we can make arrangements with the appropriate support services within the university.

IV. Course Outline

Our schedule closely follows activities in the Texas Legislature and will change as needed to effectively follow and participate in legislative activities. Expect changes to this course outline throughout the semester. Readings, assignment due dates, guest speakers, and other activities may be modified on short notice based on changes to Floor and Committee calendars in the Texas House and Senate.

Week 1 (January 20)
Discussion on legislative lawyering and advocacy. Overview of assignments, including details of semester-long projects: Health Legislative Summary and Committee Business Tracking Memorandum.

Readings: (40 pages)
2. LEVINE Chapter 1 “Introduction” (1-9).

Due:

Week 2 (January 27)
Discussion of the legislative environment.

Readings: (69 pages)
1. LEVINE Chapter 2 “The Lobbyist’s Professional World” (10-50).
2. LEVINE Chapter 3 “Red Flags” (51-79).

Due:
1. Weekly written comment emailed by noon, January 27.

Week 3 (February 3)
Case study on legislative lawyering and advocacy regarding a coalition of children’s hospitals and proposed changes in Medicaid policy.

Guest Speaker: Susan Feigin Harris, J.D., Partner at Baker & Hostetler LLP
Guest Speaker: Kathleen Rubinstein, M.A., Healthcare Policy Analyst at Baker & Hostetler LLP

Readings: (35 pages)

1. Levine Chapter 4 “Political ‘Capitol’—Gains and Losses” (80-112).
2. Longest Appendix 30, “Influencing the Public Policy Environment of an Academic Health Center” (393-395).

Due:

1. Health Legislative Summary (draft) emailed by 2 p.m., February 3. (This 2-4 page document is a summary of introduced health legislation with analysis and predictions of action. The scope of the summary will be limited to a specific subset of health issues of your choice. Examples may include issues such as abortion, disabilities, graduate medical education, health insurance, immunization, Medicaid, mental health, etc.)

Week 4 (February 10)

Discussion of legislative strategies and effective meeting techniques. Details of Talking Points Memorandum.

Readings: (53 pages)

1. Levine Chapter 5 “Inside the Door (and Beyond)” (113-166).

Due:


Week 5 (February 17)

Continued discussion of legislative strategies and effective meeting techniques.

Readings: (2 pages)


Due:

1. Talking Points Memorandum emailed by 2 p.m., February 17. (This 3-5 page memorandum to the professors distills the important talking points, both pros and cons, related to one of our pieces of legislation.)
2. Presentation of issue talking points in simulated meeting with legislative staffer.

Week 6 (February 24)

Discussion on strategies for advocacy campaign. Details of Advocacy One-Pager assignment.

Readings: (65 pages)

1. Levine Chapter 6 “The Lobbyist’s Ask” (167-210).
2. Levine Chapter 7 “Designing and Executing a Lobbying Campaign” (211-232).

Due:


Week 7 (March 3)

Discussion on effective committee testimony. Details on Committee Testimony assignment.

Readings: (26 pages)

2. **LONGEST Appendix 17, “Testimony on Heart Disease Education, Analysis Research, and Treatment for Women Act (or “HEART for Women Act”)” (343-345).**

**Due:**

1. Weekly written comment emailed by noon, March 3.

**Week 8 (March 10)**

Discussion on effective advocacy materials.

**Due:**

1. Advocacy One-Pager emailed by 2 p.m., March 10. (This 1 page document is a polished handout that an advocate will leave with a legislator following a meeting detailing the most important points related to one of our pieces of legislation.)

2. Presentation of Advocacy One-Pager in simulated meeting with legislative staffer.

**Week 9 (March 24)**

Committee testimony presentations. Details of Amendment Language assignment.

**Due:**

1. Committee Testimony emailed by 2 p.m., March 24. (This 3-5 page written committee testimony related to one of our pieces of legislation will take either a favorable or unfavorable position on the legislation.)

2. Presentation 3-minute version of committee testimony in simulated committee hearing.

**Week 10 (March 31)**

Discussion on interest group politics.

**Readings:** (31 pages)


**Due:**

1. Weekly written comment emailed by noon, March 31.

**Week 11 (April 7)**

Discussion on possible amendments. Details of Committee Business Tracking Memorandum.

**Due**
1. Amendment Language emailed by 2 p.m., April 7. (This proposed committee amendment will seek to improve one of our pieces of legislation under committee consideration.)
2. Presentation of Amendment Language.

**Week 12 (April 14)**

Discussion on health advocacy techniques and case studies.

**Readings:** (50 pages)


**Due:**

1. Weekly written comment emailed by noon, April 14.

**Week 13 (April 21)**

Discussion of key committee business.

**Due**

1. Committee Business Tracking Memorandum emailed by 2 p.m., April 21. (This 5-7 page memorandum to the professors describes and analyzes actions taken by one health-related committee of your choice. Examples of House committees include: Committee on Appropriations Subcommittee on Article II, Committee on Human Services, and Committee on Public Health. Examples of Senate committees include: Committee on Finance and Committee on Health and Human Services.)
2. Presentation of Committee Business Tracking Memorandum.

**Week 14 (April 28)**

Wrap-up of health-related activities during the Texas 84th Legislature Regular Session.

**Due**

1. Health Legislative Summary (final) emailed by 2 p.m., April 28. (This 5-7 page document is a summary of introduced health legislation with analysis and action during the legislative session. The scope of the summary will be limited to a specific subset of health issues of your choice. Examples may include issues such as abortion, disabilities, graduate medical education, health insurance, immunization, Medicaid, mental health, etc.)
2. Presentation of Health Legislative Summary.