

## MEDIATION EXTERNSHIP AGENDA

| Date    | Topic   |
|---------|---|
| 6/03/14 | <p>Introductions:</p> <p>The initial class will be short and designed to discuss the semester, to clarify issues concerning the finalization of certification from the 40 hour mediation class and to discuss proper professionalism in court. We will also finalize schedules.</p> <p>Mediation Sign-Up Sheets for Month of June (Please keep in mind that you will also be free to observe, mediate and co-mediate in other venues that are available to you.) Please log every mediation which you are involved in into your weekly journal. This will allow me to keep track of your mediations. Your journals will be due every two weeks by Sunday at midnight.</p> |
| 6/10/14 | <p>Class Discussion: Preparing a Client for Mediation</p> <p>Debrief any of the mediations that may have already been conducted.</p> <p>As lawyers, we will represent clients in mediation. How do I prepare myself and my client for a successful mediation? How do I make sure my client has a voice in the process? What are the key components of mediation that I would want to cover with my client prior the mediation session?</p>  |
| 6/17/14 | <p>Debriefing Mediations in Class - Journals due via e-mail by midnight</p>   |
| 6/24/14 | <p>Class Discussion: Dealing with Uncooperative Parties</p> <p>If you have had a chance to conduct your first mediation, have you already had the opportunity to deal with an uncooperative party in mediation? If so, how did you handle the situation? If not, how do you normally choose to handle uncooperative people? Do you envision you general approach as working in a mediation setting? Overall, what do you believe are the best techniques for handling uncooperative parties during a mediation?</p> <p>Debriefing Mediations in Class</p>   |
| 7/01/14 | <p>Debriefing Mediations in Class – Journals due via e-mail by midnight</p>   |
| 7/08/14 | <p>Class Discussion: Confidentiality in Mediation (Pros and Cons):</p> <p>Mediators are expected to maintain confidentiality; what are the pros and cons of maintaining this rule?</p> <p>Debriefing Mediations in Class</p>  |

07/15/14 Debriefing Mediations in Class -Journal due via e-mail by midnight

07/22/14 Neutrality v. Fairness

Mediators are expected to be neutral. What should you do if one party is clearly out-lawyered; agreeing to something that you believe is an unfair agreement; is the process really "fair" for all people (cultural and other "ism" affects on the process)?

Debriefing Mediations in Class

07/29/14 Debriefing Mediations in Class -Journal due via e-mail by midnight

Class Discussion: Circumventing Impasse

Mediators are supposed to be trained to assist parties in circumventing impasse. What are some of the main reasons that lead to impasse in a mediation? What can a mediator do to assist the parties in circumventing impasse? What barriers to settlement have you experienced in your own mediations?

08/05/14 Class Group Presentation

08/12/14 Final Review and Submission of Outstanding Paperwork

#### MEDIATION EXTERNSHIP ADDITIONAL WRITTEN ASSIGNMENTS

1. Identify your own mediation style, why it works best for you and if it ever changes based on the circumstance.
2. The power of reflection and patience – How has incorporating these skills made you a better mediator – if they have? If not, why?

(Both #1 and #2 should be 4 to 5 pages typed and double-spaced)

3. Students will be assigned a group project during the semester. The second to the last day of class will be reserved for the presentation of the group projects.

Please Note: Class participation will contribute to the 1 credit hour component of this class that is graded. The student journals will account for 60% of the graded hour, assignments 1 and 2 for 20% and the group projects will account for the final 20%.