

**SYLLABUS**  
**U.S. IMPORT REGULATION**  
**FALL 2023**

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**Course Time: Fridays 9:00 am – 12:00 pm**

**Course Dates: August 21, 2023 – December 1, 2023**

This course is designed as a practical examination of the law pertaining to U.S. Import Regulation. As there is no suitable textbook for a class of this nature, citations for statutes, reported case law and other materials will be provided by Professor Hanson.

Course grades will be based on submitted papers. 5 short papers, each worth 10% of the final grade, will focus on specific course topics. The balance of the final grade will be earned on a final, more substantive paper based upon a multifaceted, real-world scenario.

**Learning Outcomes:** Students will be able to navigate basic U.S. Import Regulation. Students will be able to place current U.S. import regulation initiatives within a historical context which will prepare them for future regulatory changes. Finally, students will be able to understand the compliance function within an importing company and the consequences of non-compliance.

<b>WEEK</b>	<b>DATE</b>	<b>LECTURE TOPICS</b>
1	8/25/2023	Overview to U.S. Import Regulations, Customs and Border Protection (CBP); Import Procedure and Judicial Review
2	9/1/2023	Customs Statutes, Criminal (18 USC 545, 542, 1001, 371)
3	9/8/2023	Customs Statutes, Civil (19 USC 1592)
4	9/15/2023	The Valuation of Imported Merchandise; <b>PAPER ONE: PRIOR DISCLOSURE DUE</b>
5	9/22/2023	<b>NO CLASS</b>
6	9/29/2023	The Valuation of Imported Merchandise
7	10/6/2023	Overview to the Harmonized Tariff Schedule of the United States, HTSUS; <b>PAPER TWO: VALUATION DUE</b>
8	10/13/2023	Advanced Tariff Classification: Precedential Rulings
9	10/20/2023	Country of Origin Issues; International Trade Agreements; <b>PAPER THREE: CLASSIFICATION DUE</b>
10	10/27/2023	<b>NO CLASS</b>
11	11/3/2023	Intellectual Property Rights, Unfair International Trade Practices, Quotas, Visas, and Techniques Relating to U.S. Market Protection; <b>PAPER FOUR: COUNTRY OF ORIGIN DUE</b>
12	11/10/2023	Duty Avoidance and Refunds;

		<b>PAPER FIVE: RULING REQUEST DUE</b>
13	11/17/2023	Compliance Development; Importer Compliance
14	11/24/2023	<b>THANKSGIVING BREAK - NO CLASS</b>
15	12/1/2023	Current Events, Pending Legislation – <b>LAST DAY OF CLASS</b>
16	12/8/2023	<b>FINAL PAPER DUE AT 9:00 AM</b>

### ***Mental Health and Wellness Resources***

The University of Houston has a number of resources to support students’ mental health and overall wellness, including CoogsCARE and the UH Go App. UH Counseling and Psychological Services (CAPS) offers 24/7 mental health support for all students, addressing various concerns like stress, college adjustment and sadness. CAPS provides individual and couples counseling, group therapy, workshops and connections to other support services on and off-campus. For assistance visit [uh.edu/caps](http://uh.edu/caps), call 713-743-5454, or visit a Let’s Talk location in-person or virtually. Let’s Talk are daily, informal confidential consultations with CAPS therapists where no appointment or paperwork is needed.

The Student Health Center offers a Psychiatry Clinic for enrolled UH students. Call 713-743-5149 during clinic hours, Monday through Friday 8 a.m. - 4:30 p.m. to schedule an appointment.

The A.D. Bruce Religion Center offers spiritual support and a variety of programs centered on well-being.

Need Support Now? - If you or someone you know is struggling or in crisis, help is available. Call CAPS crisis support 24/7 at 713-743-5454, or the National Suicide and Crisis Lifeline: call or text 988, or chat [988lifeline.org](https://988lifeline.org).

### ***Title IX/Sexual Misconduct***

Per the UHS Sexual Misconduct Policy, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office. Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the Title IX website at <https://uh.edu/equal-opportunity/title-ix-sexual-misconduct/resources/>.

### ***Reasonable Academic Adjustments/Auxiliary Aids***

The University of Houston is committed to providing an academic environment and educational programs that are accessible for its students. Any student with a disability who is experiencing barriers to learning, assessment or participation is encouraged to contact the Justin Dart, Jr. Student Accessibility Center (Dart Center) to learn more about academic accommodations and support that may be available to them. Students seeking academic accommodations will need to register with the Dart Center as soon as possible to ensure timely implementation of approved

accommodations. Please contact the Dart Center by visiting the website: <https://uh.edu/accessibility/> calling (713) 743-5400, or emailing [jdcenter@Central.UH.EDU](mailto:jdcenter@Central.UH.EDU).

### ***Recording of Class***

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the Justin Dart, Jr. Student Accessibility Center. If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with anyone without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

### ***Syllabus Changes***

Please note that the instructor may need to make modifications to the course syllabus. Notice of such changes will be announced as quickly as possible through (specify how students will be notified of changes).

### ***Honor Code***

The UHLC Honor Code applies to all aspects of this course. You are responsible for knowing all Honor Code provisions and for complying with the Honor Code. Please inquire if you have any questions regarding how the Honor Code's provisions apply to specific activities or situations related to this course. Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to comply with the Honor Code in relation to this course and to comply with the instructions in the course syllabus.

### ***AI Generated Text***

The software technology known as artificial intelligence has recently expanded its capability to generate text (AI Generated Text). Examples of the technology include what are known as "generative" large language models (LLMs), and a specific implementation what is well known in the general public is ChatGPT. These systems can generate text in response to prompts and/or input of other text/documents/code/images. The output, the AI Generated Text, appears to have human-mimicking "intelligence" and is thus potentially usable as a substitute for written work product one might generate themselves. AI Generated Text can include computer code or programs as well as human language content.

Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to not prompt, generate, obtain, read, or use any AI Generated Text in relation to any activity or assessment in this course. This applies to AI Generated Text from yourself or others. This pledge includes that your assessment work product in the course is without any contribution from AI Generated Text. This specifically extends to the plagiarism policy and unauthorized aid/materials parts of the Honor Code: AI Generated Text will be treated as from another/other in applying the plagiarism policy to this course. The term "assessment" means any work product generated for this course that is submitted to the instructor or presented in a class session, regardless whether it

is graded content or not. Assessments include mid-terms and final exams. AI Generated Text may not be used in the development or drafting of any assessments created by you in a non-proctored environment, such as a “take-home” final examination unless specified as an exception below. The parts of the Honor Code that refer to unauthorized materials or aid are specifically prohibited from any use of AI Generated Text in this course.