

University of Houston Law Center
PROPERTY LAW
- Spring 2026-

Professor Contact Information

Instructor: Gina S. Warren
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Office: 341P

Class Schedule and Location: Class is scheduled for Mondays, Tuesdays and Thursdays from 10:30am – 12pm. Instruction will be face-to-face in a classroom TBD.

Office Hours: I am available to meet with students regularly. Office hours are Wednesdays from 12 – 1pm and Tuesdays from 2:30 – 3:30pm. If, however, these times do not work with your schedule, please e-mail me to set a convenient time to meet.

Tutors: You will have seven tutors this semester. Their contact information is below:

George Buckley
grbuckle@CougarNet.uh.edu
832-421-5120

Maya Lyght
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586-819-8384

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713-586-9593

Alexis Wu
abwu2@CougarNet.uh.edu
832-445-8782

Required Reading Material: SINGER ET. AL, PROPERTY LAW: RULES, POLICIES & PRACTICES (Aspen, 9th ed. 2025) (multiple formats of the 9th edition are available to purchase or rent).

TEAMS: I will post slides and course materials on [TEAMS](#), which is available through your Courgarnet login. Make sure to check the website regularly.

Learning Outcomes: I have three goals for this course. First, the course will teach you fundamental property law, its rules and doctrines. Second, the class will seek to help you understand the role of property law as an institution that has been instrumental in shaping the legal history, culture, citizenship and notions of justice and rights in the United States. You will do this by studying various laws, theories and policies that have existed historically as well as in their

current state. These activities will aid you in understanding and allow you to critique the jurisprudence of property law. Third, the course will assist you in developing your basic lawyering skills. This includes the ability to spot the issue, state a rule, and draw conclusions and examine its application in other cases and contexts.

Course Attendance and Participation: Consistent with university policy, 80 percent attendance in class is required. An attendance list will be circulated at each class session. Those individuals not satisfying the attendance requirement will be reported to UH Law Center administrative officials to be dropped from the course. During class, students will be called on at random (Socratic method) to answer questions about the reading. Students will be expected to have read the assigned readings prior to class and to be prepared to discuss the material in class. Students are also required to meet with their Tutors on two occasions during the semester. [Additional information including signup slots will be provided as the semester progresses.]

Grade and Assessment Methods: Your final grade will be based on a final examination given at the end of the semester, consisting of a potential combination of multiple choice, essay, and/or short answer questions.

Practice Problems: You will have three opportunities throughout the semester to prepare answers to practice problems and to receive feedback on those assignments. While you can complete all three practice problems, **you must complete at least two (2) assignments throughout the semester. A failure to complete two (2) assignments will result in an “F” in this course (so don’t do that!).** Your practice problems must be complete and must signify a “good faith effort.” A practice problem that is incomplete or shows a lack of a good faith effort will not be accepted toward the two required assignments. Each of the practice problems will have a set due date, announced at least two weeks prior. Late assignments will not be accepted. As such, if you choose to complete a particular assignment, you must hand it in on time. (Note, however, that the schedule is subject to change so make sure you stay apprised of our progress throughout the semester.)

Use of Laptops: You may use a laptop for taking notes and other purposes directly related to the class. Use of your laptop for any other purpose is prohibited during class meetings (e.g., you may NOT surf the internet, play games or give/receive answers or other aid via any method). Nonparticipation and unresponsiveness in the classroom discussion attributable to diversionary uses of your personal computer constitutes an absence from the class. In the event this occurs, you are not eligible to sign the attendance sheet and are subject to appropriate action as the professor may determine in her sole discretion.

Mental Health and Wellness Resources: The University of Houston has several resources to support students’ mental health and overall wellness, including CoogsCARE and the UH Go App. UH Counseling and Psychological Services (CAPS) offers 24/7 mental health support for all students, addressing various concerns like stress, college adjustment and sadness. CAPS provides individual and couples counseling, group therapy, workshops and connections to other support

services on and off-campus. For assistance visit uh.edu/caps, call 713-743-5454, or visit a Let's Talk location in-person or virtually. Let's Talk are daily, informal confidential consultations with CAPS therapists where no appointment or paperwork is needed. The Student Health Center offers a Psychiatry Clinic for enrolled UH students. Call 713-743-5149 during clinic hours, Monday through Friday 8 a.m. - 4:30 p.m. to schedule an appointment. The A.D. Bruce Religion Center offers spiritual support and a variety of programs centered on well-being. Need Support Now? - If you or someone you know is struggling or in crisis, help is available. Call CAPS crisis support 24/7 at 713-743-5454, or the National Suicide and Crisis Lifeline: call or text 988, or chat 988lifeline.org.

Title IX/Sexual Misconduct: Per the UHS Sexual Misconduct Policy, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office. Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the Title IX website at <https://uh.edu/equal-opportunity/title-ix-sexual-misconduct/resources/>.

Reasonable Academic Adjustments/Auxiliary Aids: The University of Houston is committed to providing an academic environment and educational programs that are accessible for its students. Any student with a disability who is experiencing barriers to learning, assessment or participation is encouraged to contact the Justin Dart, Jr. Student Accessibility Center (Dart Center) to learn more about academic accommodations and support that may be available to them. Students seeking academic accommodations will need to register with the Dart Center as soon as possible to ensure timely implementation of approved accommodations. Please contact the Dart Center by visiting the website: <https://uh.edu/accessibility/> calling (713) 743-5400 or emailing jdcenter@Central.UH.EDU.

Recording of Class: Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the Justin Dart, Jr. Student Accessibility Center. If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with anyone without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

Resources for Online Learning: The University of Houston is committed to student success, and provides information to optimize the online learning experience through our Power-On website (<https://uh.edu/power-on/learning/>). Please visit this website for a comprehensive set of resources, tools, and tips including: obtaining access to the internet, AccessUH, Blackboard, and Canvas;

using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

UH Email: Please check and use your CougarNet email for communications related to this course. Faculty use the CougarNet email to respond to course-related inquiries such as grade queries or progress reports for reasons of FERPA. To access your CougarNet email, login to your Microsoft 365 account with your CougarNet credentials. Visit University Information Technology (UIT) for instructions on how to connect your CougarNet e-mail on a mobile device.

Security Escorts and Cougar Ride: UHPD continually works with the University community to make the campus a safe place to learn, work, and live. The security escort service is designed for the community members who have safety concerns and would like to have a Security Officer walk with them, for their safety, as they make their way across campus. Based on availability either a UHPD Security Officer or Police Officer will escort students, faculty, and staff to locations beginning and ending on campus. If you feel that you need a Security Officer to walk with you for your safety, please call 713-743-3333. Arrangements may be made for special needs. Parking and Transportation Services also offers a late-night, on-demand shuttle service called “Cougar Ride” that provides rides to and from all on-campus shuttle stops, as well as the MD Anderson Library, Cougar Village/Moody Towers and the UH Technology Bridge. Rides can be requested through the UH Go app. Days and hours of operation can be found at <https://uh.edu/af-university-services/parking/cougar-ride/>.

Syllabus Changes: Please note that the instructor may need to make modifications to the course syllabus. Notice of such changes will be announced as quickly as possible through email and TEAMS.

Honor Code: The UHLC Honor Code applies to all aspects of this course. You are responsible for knowing all Honor Code provisions and for complying with the Honor Code. Please inquire if you have any questions regarding how the Honor Code’s provisions apply to specific activities or situations related to this course. Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to comply with the Honor Code in relation to this course and to comply with the instructions in the course syllabus.

AI Generated Text: The software technology known as artificial intelligence has recently expanded its capability to generate text (AI Generated Text). Examples of the technology include what are known as “generative” large language models (LLMs), and a specific implementation what is well known in the general public is ChatGPT. These systems can generate text in response to prompts and/or input of other text/documents/code/images. The output, the AI Generated Text, appears to have human-mimicking “intelligence” and is thus potentially usable as a substitute for written work product one might generate themselves. AI Generated Text can include computer code or programs as well as human language content.

Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to not prompt, generate, obtain, read, or use any AI Generated Text in relation to any activity or assessment in this course. This applies to AI Generated Text from yourself or others. This pledge includes that your assessment work product in the course is without any contribution from AI Generated Text. This specifically extends to the plagiarism policy and unauthorized aid/materials parts of the Honor Code: AI Generated Text will be treated as from another/other in applying the plagiarism policy to this course. The term “assessment” means any work product generated for this course that is submitted to the instructor or presented in a class session, regardless whether it is graded content or not. Assessments include mid-terms and final exams. AI Generated Text may not be used in the development or drafting of any assessments created by you in a non-proctored environment, such as a “take-home” final examination unless specified as an exception below. The parts of the Honor Code that refer to unauthorized materials or aid are specifically prohibited from any use of AI Generated Text in this course.

Reading Assignments: The first two weeks of reading are below. A full schedule of reading assignments is forthcoming. Readings will average out to 75 pages per week. Given that this the average, some weeks we will cover a bit more than 75 pages and some will cover a bit less. It is your responsibility to keep up with where we are in the reading and to make sure you are prepared for each class.

Tentative Reading Schedule

Date	Topic & Page Numbers	Cases
01.20	Introduction: A Guide to the Book; How to Brief a Case and Prepare for Class (pgs. xxxi-lii (skim))	
01.22	Trespass (Pgs. 3-25)	<ul style="list-style-type: none"> • <i>State v. Shack</i> (1971) • <i>Commonwealth v. Magadini</i> (2016)
01.26	Public accommodations; trespass remedies (Pgs. 25-43)	<ul style="list-style-type: none"> • <i>Uston v. Resorts International Hotel, Inc.</i> (1982) • <i>Glavin v. Eckman</i> (2008) • <i>Jacque v. Steenberg Homes, Inc.</i> (1997)
01.27	Discrimination and Access to “Places of Public Accommodation” (pgs. 44-73)	<ul style="list-style-type: none"> • <i>Civil Rights Act of 1964,</i> • <i>Title II Civil Rights Act of 1866</i> • <i>New York Executive Law, Art. 15</i> • <i>McClure Management, LLC v. Taylor</i> • <i>Americans with Disabilities Act of 1990, Title III</i>
01.29	Gifts (160-161); Possession (pgs. 162-178; 190-196)	<ul style="list-style-type: none"> • <i>Pierson v. Post</i> (1805) • <i>Popov v. Hayashi</i> (2002)

Date	Topic & Page Numbers	Cases
		<ul style="list-style-type: none">• <i>Elliff v. Texon Drilling Co. (1948)</i>• <i>Willcox v. Stroup (2006)</i>
02.02	Possession and relativity of title (pgs. 179-190)	<ul style="list-style-type: none">• <i>Armory v. Delamirie (1722)</i>• <i>Charrier v. Bell (1986)</i>• <i>Christy v. Scott (1852)</i>