

SUMMER 2023 SECURED FINANCING SYLLABUS - Mr. Dole

1. **Course Materials:** (1) L. LoPucki, E. Warren & R. Lawless, Secured Transactions: A Systems Approach (9th ed. Wolters Kluwer 2020) (the Casebook or CB) ISBN 9781543804508; (2) West, Selected Commercial Statutes (2022) **Unabridged Edition**, which includes the Bankruptcy Code) (the Statutory Supplement or SS) ISBN 978-1-68467-684-2 (3) the Supplemental Problems Index; and (4) materials supplied by the Instructor.
2. **The Course Objectives:** The objectives of this course are to teach the substantive law of Secured Financing in a comprehensive manner, to consider ethical and professional issues related to Secured Financing, and to integrate Secured Financing with the analytical and practical skills necessary to the practice of law.
3. **The Course approach:** The CB presents explanatory text and cases followed by Problem Sets involving issues treated in the explanatory material. In addition to material on Article 9 secured transactions, the CB adds material on real estate secured transactions, and the treatment of secured transactions in bankruptcy. The course will cover the CB supplementary material on bankruptcy but will not cover the CB supplementary material on real estate secured transactions.
4. A Handout will be provided for each CB Problem Set that discusses the CB explanatory material and contains Hypotheticals, Questions, and selected assignments of CB Problems for class discussion. Class discussion will focus upon the Hypotheticals, Questions, and assigned CB Problems in the Handouts. **Exception: CB Problem Set #4 and the related CB materials are omitted.** Possible Answers for the Hypotheticals, Questions, and assigned CB Problems discussed in class will be distributed after the class discussion.

5. **Assignment for the first class session:** Discussion of (1) the Class Syllabus, (2) the Supplemental Problem Index; (3) the Handout for the CB Introduction on CB xxxi – xxxvii; (4) the Handout for Problem Set One, which deals with the material on CB pp.3-19; and (4) the Handout for Problem Set Two, which deals with the material on CB pp.22-36.
6. **Assignment for the second class session:** (1) any concluding discussion of the Handout for Problem Set Two; and (2) discussion of the Handout for Problem Set Three, which deals with material on CB pp. 40-54 to the extent that time permits.
7. **Future Assignments:** Absent a special announcement, the standing assignment is to prepare two Problem Sets ahead of the last Problem Set discussed in class. **Exception: CB Problem Set #4 and the related CB materials are omitted.**
8. **Materials for the first class session:** Prior to the first class session, students should obtain a copy of and read as assigned: (1) the Syllabus; (2) the Supplemental Problems Index; (3) the Handout for the CB Introduction; (4) the Handout for Problem Set #1; and (5) the Handout for Problem Set #2.

These materials can be obtained by E-Mailing my Administrative Assistant Charlette Jefferson from a U of H E-Mail Account and requesting that Charlette e-mail the materials to your U of H E-Mail Account. Non U of H E-Mail Accounts can not be used. Charlette's E-Mail address is cmjeffer@central.uh.edu

9. **Attendance Policy:** Under the Law Center 80% attendance rule, each student has four unexcused cuts. Additional cuts will be excused for good cause. Attendance will be taken by Zoom and by calling on students.

10. **Credit Policy:** A student's grade can be raised one notch for extremely good class performance or lowered one notch for extremely poor class performance.
11. **Examination Policy:** The examination will be all essay. There will be no more than three essay questions.

A student can take into the examination room: the CB, the SS, all materials distributed by the Instructor, personal class notes, and both personal outlines and outlines prepared by a study group. **Study groups are recommended.** Students may not take commercial outlines or photocopies of commercial outlines into the examination room. However, students are free to incorporate anything that they wish into their personal and study group outlines.

12. **The Law of the Course:** The Official Text of the UCC, as amended by the 2010 Official Amendments to Article 9, is the Law of the Course. The 2010 Official Amendments to Article 9 are incorporated in the SS text of Revised Article 9. Revised Articles 1 and 9 and the 2010 Official Amendments to Article 9 have been enacted in Texas. From time-to-time other statutes, including Texas nonuniform amendments, also may be designated as the Law of the Course. The examination will be on the Law of the Course.
13. **Students with Disabilities:** Students who may need additional help pursuant to the Americans with Disabilities Act Guidelines should advise me as soon as possible.
14. **Counseling:** Counseling and Psychological Services (CAPS) can help students who are having difficulties managing stress, adjusting to the demands of a professional program, or feeling sad and hopeless. You can reach CAPS (www.uh.edu/caps) by

calling 713-743-5454 during and after business hours for routine appointments or if you or someone you know is in crisis. No appointment is necessary for the “Let's Talk” program, a drop-in consultation service at convenient locations and hours around campus. http://www.uh.edu/caps/outreach/lets_talk.html

15. **Keeping in Touch:** My office is Room 403A. My office telephone number is (713) 743-2139. My E-Mail address is ddole@central.uh.edu My Administrative Assistant, Charlette Jefferson's telephone number is (713) 743-2120. Charlette's E-Mail address is cmjeffer@central.uh.edu.