

TRIAL ADVOCACY FOR NON-LITIGATORS
FALL SEMESTER 2025
PROFESSOR KAREN LUKIN

TRIAL ADVOCACY REQUIRED TEXTS FOR PURCHASE. Make sure you purchase correct editions noted.

1. Nita Liquor Commission v. Cut-Rate Liquor and Jones at <http://www.law.uh.edu/blakely/trial-advocacy/> (Problem 1: “Nita Liquor Control” and “Diagram”).
2. ***Flinders Aluminum Fabrication Corporation v. Mismo Fire Insurance Company (11th Edition)***
– (U of H Bookstore)

RECOMMENDED TEXTS:

1. **Texas Rules of Evidence** (can be viewed online or purchased)
2. **Mauet, Trial Techniques and Trials** – This is an excellent resource. The latest edition is the 11th, but there are used copies of the 9th and 10th editions available online. References to pages in the syllabus are to the 11th edition.

GENERAL INFORMATION

LEARNING OBJECTIVES/OUTCOMES/GOALS

During this course, you should acquire the basic skills and techniques to effectively try a case including factual and legal analysis, development of a case theory and strategy, the questioning of witnesses, both lay and expert, the introduction of evidence as it pertains to the case file, selecting a jury and other aspects of trial, while maintaining high standards of professionalism.

CLASSROOM PERFORMANCE

The primary course emphasis will be on your learning trial skills by assuming the role of trial counsel in assigned simulation problems. The class meets on Monday and Wednesday from 9:00 a.m. – 10:20 a.m. Currently, this class is scheduled to be taught in person.

You will represent either the Plaintiff or the Defendant in the assigned problems for each week. Each week's assignment will depend on the side you represent. You will receive your initial A/B assignment in the *Nita Liquor Commission* problem during the first class meeting. Each student is expected to be prepared to perform as trial counsel regarding the assigned material. Each student should prepare to give a complete performance lasting approximately in 6-7 minutes (unless otherwise designated in the syllabus or class). For example, if the assignment is to conduct a direct examination of a witness, the student must prepare an entire direct. Due to time constraints, you may be limited to performing only a portion of what you prepared from the beginning, middle or end of the planned activity. Students not performing as trial counsel may be asked to serve as witnesses.

RULES OF EVIDENCE

A course in Evidence is not a prerequisite for taking this class. Lectures will be given on evidentiary issues and objections that may arise during the exercises in order to assist students in having a more “real life” trial experience. However, students will not be graded on their knowledge of the rules of evidence or how well they apply those rules. That being said, it should be noted that application of the rules as discussed in class will enhance the overall experience during the performances.

VIDEO REVIEW

Your performances will be videotaped. After each class in which you perform an exercise, you will be required to review your recorded performance and submit a self-critique consisting of at least two things you believe you did well and at least two things you plan to work on and improve. These self-critiques must be emailed to your professor no later than 10:00 p.m. the night before the next class meeting.

TRIALS

There will be two trials during the semester in the ***Flinders v. Mismo*** case. One will be a bench trial (judge only) and the other a jury trial. You will most likely have a co-counsel for each trial, although depending on the number of students enrolled in the class, one or more of you may not have a co-counsel. The first bench trial will be non-graded and will last no more than three hours. It will be based on the witnesses and exhibits covered thus far in class. During this first trial, each team will serve as its own witnesses. For anyone acting as sole counsel, we will encourage a classmate to serve voluntarily as your witness and that failing, faculty will assist you in getting witnesses. The first trial will take place during the morning or early afternoon of **Saturday, October 4, 2025**. Faculty will serve as the judges. The final jury trial will be held **Saturday, November 22, 2025** and will cover the entire ***Flinders v. Mismo*** case file from approximately 8:30 a.m. - 1:00 p.m. CST. For the final trial, you will need to bring your own witnesses. Please mark your calendars now! **NOTE: Because your absence from the bench trial affects not only you, but also faculty and fellow classmates, your absence must be excused in advance and capable of being rescheduled. Due to the use of outside individuals as jurors in the final jury trial, you MUST be available for trial on November 22. If you become aware that you must miss the bench trial on October 4, you must notify Professor Karen Lukin kbukin@comcast.net and Nicole Dellario nhdellar@central.uh.edu in the Blakely Institute office as soon as possible. In your email, please state the reason you are not available so it can be determined if the rescheduling of your bench trial will be permitted.**

GRADING

You have the option of receiving either a grade or a “pass/fail” designation for this class. Do not tell your professor or fellow students which option you have chosen. (You are responsible for knowing U of H Law School requirements concerning when you make such a designation and/or change the designation and complying with same). Performances for all students will be graded and adjusted according to the options chosen by each student after the course is completed. If you have decided you want a grade in this course, the final grade for the course will be based on your performances in class, your self-critiques of your videotaped performance, and your performance in the final trial. There is also a professionalism category which addresses such things as your level of preparation, class participation, willingness to serve as witness, general attitude, etc. There will be no written final examination. The classroom performances will count for 50% of your final grade. Your performance in your final trial will count for 35% of your final grade. The self-critiques will count for 5% of your final grade. The final 10% of your final grade will be based upon your professionalism as observed by your faculty.

ATTENDANCE

The attendance requirement for U of H Law School is 80%. You are responsible for meeting this requirement. Those failing to meet this requirement will be dropped from the class. Attendance will be taken promptly at the beginning of class. You are expected to perform every exercise. Each week, your performance will be critiqued and graded. The failure to receive a grade for an exercise will necessarily count as a “zero” for that exercise. In the event of an excused absence, it will be your responsibility to make up your performance of the missed exercise either during class or at another

time agreed to by faculty as soon as possible in order to receive a grade for that exercise. If you know you are going to be absent in advance of class, you should advise your professor via email or text before the class you must miss.

When considering whether to miss a class, you should keep in mind that the more grades you receive, the better. Your performance and presence in the class enriches not only your own experience, but also the experiences of your fellow students. You may be needed to act as a witness when you are not performing. Also from a grade standpoint, the more grades you receive the better as each performance lays the groundwork for future, improved performances. Your makeup performances may not be videotaped if done outside of the regularly scheduled class, so you may not have the opportunity to review and learn from your performance.

GENERAL RULES FOR CLASS PERFORMANCES

You must be prepared each week to perform the required assignment and to act as a witness for the required assignment. You will be graded on your performance AND on whether you demonstrated a full understanding of the role of the witness you were portraying in the exercise. Not being fully prepared as a witness could reduce your daily grade for professionalism.

We will follow the Texas Rules of Evidence to the extent they are distributed and/or discussed in class. The rules vary from jurisdiction to jurisdiction and from judge to judge on the proper way to question witnesses. In Harris County, most state court judges require examination of witnesses while seated at the counsel's table. In Federal Court in Houston, most judges require questioning from a podium. You can assume that all questioning will be done while sitting at counsel table unless you are told otherwise.

In class, we will follow the ALL OBJECT RULE. Everyone, except the witness, should object to a question whenever there are legal grounds for doing so. Do not hold back unless otherwise instructed. In ordinary circumstances, during in person trials, you stand when addressing the judge and the jury. When making an objection, you would immediately stand, make your objection and remain standing until the judge ruled on the objection. If opposing counsel stands to object or to otherwise address the judge, the counsel who is in charge of that particular witness must also immediately stand and be prepared to respond to the objection. If the witness has given an adverse answer before you had time to object, remember to ask the judge to strike the answer and to instruct the jury to disregard the answer. (All of these procedures will be covered thoroughly in class).

All objections should be addressed to the judge and not opposing counsel. You should be prepared to give a legal basis for the objection should the judge ask for one. (Recall that objections will be covered in class and you will not be graded on whether your objections are in fact correct.) Do not make an argument unless you are invited to do so by the judge. If argument is requested, ask to "approach the bench" to present your argument. These techniques will be demonstrated in class.

You must be prepared to conduct the assigned exercises in their entirety, although there may only be time for you to perform a portion of what you have prepared. You will then be given brief critiques from your professor. If you are not satisfied with your performance and would like to do a second performance incorporating changes based on the critiques, you may do so if time permits after all other students have performed. In that case, the grade you receive will be based on your second performance. Due to time constraints, it will be rare to have time for repeat performances.

CLASS ASSIGNMENTS

WEEK 1

BASICS OF DIRECT AND CROSS / CASE ANALYSIS / EVIDENTIARY ISSUES

Case file for Weeks 1-3: Nita Liquor Commission v. Cut-Rate Liquor and Dan Jones; A's will represent the prosecution; B's will represent the defense.

Readings: *The Trial Process*
 11th edition, Mauet, pp. 1-11.
 Review *Nita Liquor Commission v. Cut-Rate Liquor and Dan Jones*.

Monday, August 25

There will be a lecture covering the basics of direct and cross examination. Also there will be a discussion of the case analysis, strategies and theories to be developed in the direct and cross examinations as well as evidentiary issues in *Nita Liquor Commission v. Cut-Rate Liquor and Dan Jones* **so you must know the facts of this problem before the first class.**

Readings: *Direct Examination / Cross Examination (excluding impeachment)*
 11th edition, Mauet, pp. 109-218.

Wednesday, August 27

Nita Liquor Commission v. Cut-Rate Liquor and Dan Jones - A's conduct a direct examination of Investigator Bier and cross examination of Dan Jones; B's conduct a direct examination of Dan Jones and cross examination of Investigator Bier.

WEEK 2

DIRECT AND CROSS EXAMINATION

Readings: *Additional Readings on Cross Examination*
 11th edition, Mauet, pp. 109-269; 572-575.

Monday, September 1 – HOLIDAY (NO CLASS)

Wednesday, September 3

Nita Liquor Commission v. Cut-Rate Liquor and Dan Jones - A's conduct a direct examination of Investigator Bier and cross examination of Dan Jones; B's conduct a direct examination of Dan Jones and cross examination of Investigator Bier.

WEEK 3

DIRECT AND CROSS EXAMINATION / FOUNDATIONS (USE OF EXHIBITS)

Readings: *Exhibits*
 11th edition, Mauet, pp. 271-378, 600-602.

Monday, September 8

Lectures on general evidence requirements, objections, hearsay, and laying foundations for admission of exhibits. Class discussion about evidentiary issues in *Nita Liquor Commission v. Cut-Rate Liquor and Dan Jones*.

Wednesday, September 10

Practice introducing exhibits into evidence and making objections using foundations (predicates) for demonstrative evidence, business records, photographs, public records, and others.

WEEK 4

DIRECT AND CROSS EXAMINATION / FOUNDATIONS (USE OF EXHIBITS)

For the rest of the semester, we use the *Flinders Aluminum Fabrication Corporation v. Mismo Insurance Company* case file. Counsel for the parties will be assigned. Prior to class, review the *Flinders* case file and be prepared to participate fully in a case analysis.

Monday, September 15

Class discussion of the case analysis, strategies and theories to be developed in the direct and cross examinations as well as evidentiary issues in *Flinders*.

Wednesday, September 17

Mismo counsel conduct direct examination of Marie Williams and cross examination of Arthur Jackson; Flinders counsel conduct direct examination of Arthur Jackson and cross examination of Marie Williams. You must use an exhibit as part of your direct examination, laying the proper foundation. Time Limits: Direct examinations 8 minutes; cross examinations 6 minutes.

WEEK 5

DIRECT AND CROSS EXAMINATION / USE OF EXHIBITS

Readings: Evidentiary Objections
11th edition Mauet, pp. 497-544.

Monday, September 22

Mismo counsel conduct direct examination of Marie Williams and cross examination of Arthur Jackson; Flinders counsel conduct direct examination of Arthur Jackson and cross examination of Marie Williams. You must use an exhibit as part of your direct examination, laying the proper foundation. Time Limits: Direct examinations 8 minutes; cross examinations 6 minutes.

Wednesday, September 24

Mismo counsel conduct direct examination of Marie Williams and cross examination of Arthur Jackson; Flinders counsel conduct direct examination of Arthur Jackson and cross examination of Marie Williams. You must use an exhibit as part of your direct examination, laying the proper foundation. Time Limits: Direct examinations 8 minutes; cross examinations 6 minutes.

WEEK 6

DIRECT AND CROSS EXAMINATION / USE OF EXHIBITS

Monday, September 29

Mismo counsel conduct direct examination of John Anderson and cross examination of Sonia Peterson; Flinders counsel conduct direct examination of Sonia Peterson and cross examination of John Anderson. You must use an exhibit as part of your direct examination. Time Limits: Direct examinations 4 minutes; cross examinations 3 minutes.

Wednesday, October 1

Mismo counsel conduct direct examination of John Anderson and cross examination of Sonia Peterson; Flinders counsel conduct direct examination of Sonia Peterson and cross examination of John Anderson. You must use an exhibit as part of your direct examination. Time Limits: Direct examinations 4 minutes; cross examinations 3 minutes.

Lecture on impeachment, present recollection refreshed and past recollection recorded.

BENCH TRIALS

SATURDAY, OCTOBER 4

Readings: *Bench Trials and Contested Hearings*
11th edition, Mauet, pp. 589-606.

WEEK 7

IMPEACHMENT / RECOLLECTION REFRESHED

Readings: Cross Examination / Impeachment / Refreshing Memory
11th edition, Mauet, pp. 183-184, 211-269.

Monday, October 6

Flinders counsel impeach Marie Williams and John Anderson with inconsistent statements in their depositions and exhibits and Mismo counsel rehabilitate; Mismo counsel impeach Arthur Jackson and Sonia Peterson with inconsistent statements in their depositions and exhibits and Flinders counsel rehabilitate. There will be impeachment of witness using methods other than by inconsistent statement. There will also be opportunities to refresh recollection of witnesses on direct examination.

Wednesday, October 8

Flinders counsel impeach Marie Williams and John Anderson with inconsistent statements in their depositions and Mismo counsel rehabilitate; Mismo counsel impeach Arthur Jackson and Sonia Peterson with inconsistent statements in their depositions and Flinders counsel rehabilitate. There will be impeachment of witness using methods other than by inconsistent statement. There will also be opportunities to refresh recollection of witnesses on direct examination.

Lecture on direct and cross examination of experts.

WEEK 8

DIRECT AND CROSS EXAMINATION OF EXPERTS

Readings: Experts
11th edition, Mauet, pp. 379-433.

Monday, October 13

Flinders counsel conduct direct examination of David Pinkus and cross examination of Donald Olsen. Mismo counsel conduct direct examination of Donald Olsen and cross examination of David Pinkus. Time Limits: Direct examinations 9 minutes; cross examinations 7 minutes.

Wednesday, October 15

Flinders counsel conduct direct examination of David Pinkus and cross examination of Donald Olsen.
Flinders counsel conduct direct examination of Donald Olsen and cross examination of David Pinkus.
Time Limits: Direct examinations 9 minutes; cross examinations 7 minutes.

WEEK 9

DIRECT AND CROSS EXAMINATION OF EXPERTS

Monday, October 20

Flinders counsel conduct direct examination of David Pinkus and cross examination of Donald Olsen.
Mismo counsel conduct direct examination of Donald Olsen and cross examination of David Pinkus.
Time Limits: Direct examinations 9 minutes; cross examinations 7 minutes.

Wednesday, October 22

Flinders counsel conduct direct examination of David Pinkus and cross examination of Donald Olsen.
Mismo counsel will conduct direct examination of Donald Olsen and cross examination of David Pinkus. Time Limits: Direct examinations 9 minutes; cross examinations 7 minutes.

Lecture and demonstration on voir dire (jury selection).

WEEK 10

JURY SELECTION (VOIR DIRE)

Readings: Psychology of Persuasion / Jury Selection
11th edition, Mauet, pp. 13-71, 559-561.

Monday, October 27

Conduct voir dire examination, limiting your questioning to no more than two (2) issues / “fears” in your case. Focus should be on issues rather than demographics of potential jurors. Time Limit: 9 minutes.

Wednesday, October 29

Continuation: Conduct voir dire examination, limiting questioning to no more than two (2) issues / “fears” in your case. Focus should be on issues rather than demographics of potential jurors. Time Limit: 9 minutes.

WEEK 11

CASE ANALYSIS / OPENING STATEMENTS

Monday, November 3

Flinders and Mismo counsel will meet separately to participate in extensive case analysis for preparation for final trials, including the development of case theories and themes, admissibility of exhibits and other evidence, witness testimony, trial strategy, etc.

Readings: Opening Statements
11th edition, Mauet, pp. 73-107, 558-559.

Wednesday, November 5

Lectures on opening statements, motions in limine (and other pretrial motions) and pretrial conferences. No classroom performances.

WEEK 12
OPENING STATEMENTS

Monday, November 10

Present your opening statement. Time Limit: 8 minutes.

Wednesday, November 12

Present your opening statement. Time Limit: 8 minutes. Lecture on closing arguments.

Friday, November 14 – Saturday, November 15

There will be a Pretrial Conference held via Zoom no later than 10:00 p.m. Saturday. The opposing teams involved in each trial must agree on a time and date that is convenient for them and faculty who will serve as the judges at the conference. The conference will last no more than 30 minutes. The purpose of this conference is for the faculty acting as judge to enter preliminary rulings on evidentiary and other issues in dispute to enable counsel to (1) prepare closing arguments that conform to those rulings and (2) generally prepare for the trial on November 22.

In order to prepare for the Pretrial Conference, you must comply with the following deadlines. By 10:00 p.m., Wednesday, November 12, the parties must have exchanged witness lists, exhibit lists, motions in limine and other motions (with draft orders) and deposition designations for use in the final trial. By 10:00 p.m., Thursday, November 13, the parties must have conferred (either in person or by phone) in order to reach agreement on undisputed matters including the admissibility of exhibits. The agreements, if any, must be reduced to writing and signed by at least one attorney for each side prior to the Pretrial Conference. (If it is impractical to get a signature indicating agreement by co-counsel due to time constraints, signatures can be done with the agreement of counsel and confirmed verbally at the Pretrial Conference.) Copies of all motions (including those agreed to) and orders must be emailed to faculty at least 3 hours prior to the Pretrial Conference.

WEEK 13
CLOSING ARGUMENTS

Readings: Closing Arguments
11th edition, Mauet, pp. 435-495.

Monday, November 17

Present your closing argument, no more than 10 minutes in length, for the side you will be representing in your final trial. (Note that if you have the burden of proof at trial, you can reserve up to 2 minutes of your total time for rebuttal if requested prior to starting closing arguments.)

Wednesday, November 19

Present your closing argument, no more than 10 minutes in length, for the side you will be representing in your final trial. (Note that if you have the burden of proof at trial, you can reserve up to 2 minutes of your total time for rebuttal if requested prior to starting closing arguments.)

FINAL TRIALS

SATURDAY, NOVEMBER 23

8:30 a.m. – 1:00 p.m.

Readings:

Trial Preparation and Strategy

11th edition, Mauet, pp. 545-587.

To contact your professor, email or text and include “Trial Advocacy Class” in the subject line.

Karen Lukin

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Office Hours

Regular office hours are not maintained at the law school, but your professor is generally available for meetings after class and at other times mutually agreed to.

Use of Computers / Electronics in Class

Out of respect for other students and the class environment, during class sessions, computers are to be used only for note taking purposes. This prohibits computer use for Internet surfing, chat rooms, e-mail, or other uses not related to note taking for class. I reserve the right to treat violations of this policy as either a lack of preparation, a constructive lack of attendance, or, in appropriate circumstances, as a disruption of the class. In addition, during class please disable the speaker on your computer and refrain from displaying wallpaper, screen savers, or other material on your laptop computer screen that can reasonably be expected to offend or distract your classmates. Also, please ensure that all other noise making electronics, such as watches, cell phones, pagers, etc. are in a silent mode or powered off.

Syllabus Changes

This syllabus is not a contract. It is subject to change. Any changes will be announced by the professor in class or distributed by email to the entire class.

UH Email

Please check and use your Cougarnet email for communications related to this course. To access this email, [login](#) to your Microsoft 365 account with your Cougarnet credentials.

Reasonable Academic Adjustments/Auxiliary Aids

The University of Houston is committed to providing an academic environment and educational programs that are accessible for its students. Any student with a disability who is experiencing barriers to learning, assessment or participation is encouraged to contact the Justin Dart, Jr. Student Accessibility Center (Dart Center) to learn more about academic accommodations and support that may be available to them. Students seeking academic accommodations will need to register with the Dart Center as soon as possible to ensure timely implementation of approved accommodations. Please contact the Dart Center by visiting the website: <https://uh.edu/accessibility/> calling (713) 743-5400, or emailing jdcenter@Central.UH.EDU.

Resources for Online Learning

The University of Houston is committed to student success, and provides information to optimize the online learning experience through our [Power-On](#) website. Please visit this website for a comprehensive set of resources, tools, and tips including: obtaining access to the internet, AccessUH, and Blackboard; requesting a laptop through the Laptop Loaner Program; using your smartphone as a webcam; and downloading Microsoft Office 365 at no cost. For questions or assistance contact UHOnline@uh.edu.

Mental Health and Wellness Resources

The University of Houston has a number of resources to support students' mental health and overall wellness, including CoogsCARE and the UH Go App. UH Counseling and Psychological Services (CAPS) offers 24/7 mental health support for all students, addressing various concerns like stress, college

adjustment and sadness. CAPS provides individual and couples counseling, group therapy, workshops and connections to other support services on and off-campus. For assistance visit uh.edu/caps, call 713-743-5454, or visit a Let's Talk location in-person or virtually. Let's Talk are daily, informal confidential consultations with CAPS therapists where no appointment or paperwork is needed.

The Student Health Center offers a Psychiatry Clinic for enrolled UH students. Call 713-743-5149 during clinic hours, Monday through Friday 8 a.m. - 4:30 p.m. to schedule an appointment.

The A.D. Bruce Religion Center offers spiritual support and a variety of programs centered on well-being.

The Center for Student Advocacy and Community (CSAC) is where you can go if you need help but don't know where to start. CSAC is a "home away from home" and serves as a resource hub to help you get the resources needed to support academic and personal success. Through our Cougar Cupboard, all students can get up to 30 lbs of FREE groceries a week. Additionally, we provide 1:1 appointments to get you connected to on- and off-campus resources related to essential needs, safety and advocacy, and more. The Cougar Closet is a registered student organization advised by our office and offers free clothes to students so that all Coogs can feel good in their fit. We also host a series of cultural and community-based events that fosters social connection and helps the cougar community come closer together. Visit the CSAC homepage or follow us on Instagram: @uh_CSAC and @uhcupbrd. YOU belong here.

Women and Gender Resource Center

The mission of the WGRC is to advance the University of Houston and promote the success of all students, faculty, and staff through educating, empowering, and supporting the UH community. The WGRC suite is open to you. Stop by the office for a study space, to take a break, grab a snack, or check out one of the WGRC programs or resources. Stop by Student Center South room B12 (Basement floor near Starbucks and down the hall from Creation Station) from 9 am to 5 pm Monday through Friday.

Title IX/Sexual Misconduct

Per the UHS Sexual Misconduct Policy, your instructor is a "responsible employee" for reporting purposes under Title IX regulations and state law and must report incidents of sexual misconduct (sexual harassment, non-consensual sexual contact, sexual assault, sexual exploitation, sexual intimidation, intimate partner violence, or stalking) about which they become aware to the Title IX office. Please know there are places on campus where you can make a report in confidence. You can find more information about resources on the Title IX website at <https://uh.edu/equal-opportunity/title-ix-sexual-misconduct/resources/>.

Need Support Now? - If you or someone you know is struggling or in crisis, help is available. Call CAPS crisis support 24/7 at 713-743-5454, or the National Suicide and Crisis Lifeline: call or text 988, or chat 988lifeline.org.

Recording of Class

Students may not record all or part of class, livestream all or part of class, or make/distribute screen captures, without advanced written consent of the instructor. If you have or think you may have a disability such that you need to record class-related activities, please contact the [Justin Dart, Jr. Student Accessibility Center](#). If you have an accommodation to record class-related activities, those recordings may not be shared with any other student, whether in this course or not, or with any other person or on any other platform. Classes may be recorded by the instructor. Students may use

instructor's recordings for their own studying and notetaking. Instructor's recordings are not authorized to be shared with *anyone* without the prior written approval of the instructor. Failure to comply with requirements regarding recordings will result in a disciplinary referral to the Dean of Students Office and may result in disciplinary action.

Honor Code

The UHLC Honor Code applies to all aspects of this course. You are responsible for knowing all Honor Code provisions and for complying with the Honor Code. Please inquire if you have any questions regarding how the Honor Code's provisions apply to specific activities or situations related to this course. Your continuing enrollment in this course is deemed to be a pledge by you under the Honor code to comply with the Honor Code in relation to this course and instructions in the course syllabus.

AI Generated Text

The software technology known as artificial intelligence has recently expanded its capability to generate text (AI Generated Text). Examples of the technology include what are known as "generative" large language models (LLMs), and a specific implementation what is well known in the general public is ChatGPT. These systems can generate text in response to prompts and/or input of other text/documents/code/images. The output, the AI Generated Text, appears to have human-mimicking "intelligence" and is thus potentially usable as a substitute for written work product one might generate themselves. AI Generated Text can include computer code or programs as well as human language content.

Your continuing enrollment in this course is deemed to be a pledge by you under the Honor Code to not prompt, generate, obtain, read, or use any AI Generated Text in relation to any activity or assessment in this course. This applies to AI Generated Text from yourself or others. This pledge includes that your assessment work product in this course is without any contribution from AI Generated Text. This specifically extends to the plagiarism policy and unauthorized aid/materials parts of the Honor Code. AI Generated Text will be treated as from another/others in applying the plagiarism policy to this course. The term "assessment" means any work product generated for this course that is submitted to the instructor or presented in a class session, regardless whether it is graded content or not. Assessments include mid-terms and final exams. AI Generated Text may not be used in the development or drafting of any assessments created by you in a non-proctored environment, such as a "take-home" final examination unless specified as an exception below. The parts of the Honor Code that refer to unauthorized materials or aid as specifically prohibited from any use of AI Generated Text in this course unless specified as an exception below. There are no listed exceptions to this AI Generated Text policy.