LONE STAR REGIONAL

LEGAL WRITING CONFERENCE

April 4-5, 2024

Co-hosted by

TEXAS TECH UNIVERSITY
School *of* Law™

UNIVERSITY OF
HOUSTON
LAW CENTER

Agenda

Thursday, April 4

5:30 - 7:00	***Reception and Conference Welcome*** James and Carol Roach Rooftop Lounge, 3rd Floor

Friday, April 5

8:00 - 9:00	***Registration, Mexican Breakfast, Welcoming Remarks*** Foundation Room ▪ 8:30 - Dean's welcome	
	Room 310	**Room 312**
9:00 - 9:25	***Professional Identity Formation in the Legal Writing Classroom*** Shelley Ward Bennett, Thurgood Marshall School of Law at Texas Southern University; D'Andra Shu, South Texas College of Law Houston	***Legal Writing Professors as Judges: Playing a Different Role in Trial Advocacy Instruction*** Mike Berry, Matt Cordon, Lee Ann James, Baylor Law School
9:30 - 9:55	***More Than a Proofread: Self-Editing Workshops*** Christina Crozier, South Texas College of Law Houston	***Engaging with Race and Criminal Law in Legal Writing Courses*** Jessica Kincaid, Rachel Kincaid, Baylor Law School
10:00 - 10:25	***Global Problem Design Made Easy: Using AI to Fast-track Your Process*** Paige Kohn, Capital University Law School	***Get Your Students Talking - Developing Oral Communication Skills from Day One*** Lurene Contento, Chicago-Kent College of Law
10:30 - 10:55	***Enhancing the Classroom Experience: Integrate Thomson Reuters' On-Demand Learning Offerings*** Erica Mohai, Thomson Reuters	***Argue "Like a Lawyer": Learning to Overcome Fear in Public Speaking*** Laura Bates, University of Arkansas at Little Rock Bowen School of Law
10:55 - 11:05	***Coffee break***	
11:05 - 11:30	***Riding the Wave of Innovation: Recent Trends in Legal Generative AI and Lexis+ AI Update*** Adriana Ramirez, LexisNexis	***Winning with Words: Crafting Compelling Rule Statements*** Jaime Aleman, Danielle Copes, St. Mary's University School of Law
11:35 - 12:00	***Practice Ready Lawyers: What Your Law Students Really Need to Know*** Maikieta Brantley, University of Houston Law Center; Joseph Dumas, Thompson Coe (Houston)	***Not Every Change Is a Train Wreck: 5 Small Changes in Anticipation of NextGen from an Academic Support Professional*** Megan Davis, University of Houston Law Center

Agenda

Friday, April 5

	Room 310	Room 312
12:00 - 1:25	***Lunch*** **Lunch presentation:** *Legal Writing in Action: Ten Courtroom Essentials to Know About Every Case* The Honorable Tanya Garrison, Judge of the 157th Judicial District Civil Court in Harris County; Katherine Vukadin, South Texas College of Law Houston	
1:30 - 1:55	***Peer Power: The Power of Peer Tutoring in Legal Research & Writing*** Kiley Evans (2L), Lola Solis (2L), Alyvia Todd (3L): Legal Writing Fellows, University of Houston Law Center	***Practicing Law: Expectations vs. Reality*** Kirsten Williams, Esbrook P.C.
2:00 - 2:25	***You Can't Just Learn It on the Job: The Case for Requiring Transactional Drafting in the Law School Curriculum*** Joseph Hummel, UNT Dallas College of Law	***Meet the Editors: A Conversation About Writing and Publishing*** Wayne Schiess, University of Texas School of Law; Irene Ten Cate, Brooklyn Law School; Katherine Vukadin, South Texas College of Law Houston
2:30 - 2:55	***Crickets in the Classroom: An Opportunity for Student Engagement*** Erica Byrd, Georgia State University College of Law	
2:55 - 3:05	***Coffee break***	
3:05 - 3:30	***The Road Not Taken: Using Robert Frost's Poem to Introduce Principles of Statutory Interpretation*** Brandon Beck, Texas Tech University School of Law	***Observations of a Newbie: Thoughts from a New-ish Legal Writing Professor and How Positivity Plays into it All*** Heather Hall, Mississippi College School of Law
3:35 - 4:00	***Practicing Inclusion in the Legal Writing Course*** Maikieta Brantley, Megan Davis, University of Houston Law Center; Joy Kanwar, Irene Ten Cate, Brooklyn Law School	***Using a Clinical Judgment Model to Prepare Students for the NextGen Bar Exam*** Afton Cavanaugh, St. Mary's University School of Law
4:00 - 4:25	***Bye, Bye, Birdie: What is Wrong with These Kids? A Discussion of Techniques for Helping Students Transfer Their Learning*** Alyson Drake, Alissa Gomez, University of Houston Law Center	

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